

Our Vision for Langham Primary School

At our school children will: -

Discover a love of learning

We make sure this happens by making sure children and their families are fully involved in their learning. Our creative approach to the curriculum makes sure that learning is exciting and relevant to young enquiring minds.

Discover their voice

We make sure that children have a say. They learn how they can contribute to the school, to the local community and to the world and its future.

Discover friendship

Everyone is treated with care and respect. We look out for each other and this helps us thrive. Children learn the value of friendship with each other and wider communities.

Discover a positive lifestyle

Everyone feels happy and safe. Children know how to live healthily, seize the opportunities life can offer and face its challenges.

Discover their talents

In our school children discover and develop passions and talents that will last a lifetime. Every child has opportunities to explore new things and discover their potential. We celebrate their achievements and success.

School Details

Langham Primary School
School Road
Langham
Colchester
CO4 5PB

Telephone: 01206 272266
Fax: 01206 273774
E-mail: office@langham.essex.sch.uk
Website: www.langham.essex.sch.uk

Headteacher: Mr Andrew MacDonald

Chair of Governors: Mr John Jones

Type of School: Community Primary School
Infant & Junior, boys and girls aged 4-11 yrs

Number of pupils on roll

September 2021: 105

Agreed Admission Number: 16



Our School

Langham Primary School has served its village community since the 1850s. Since then it has grown in size with the main buildings being extended and remodelled in 1994, an Early Years play area added in 2002 and a complete new hall and classroom built in 2005. The school now serves a much wider community with pupils drawn from North Colchester as well as the local area.

Admissions

Admission to Langham Primary is in accordance with the Education Authority's policy. This is set out in the booklet entitled "Primary Education in Essex" which is published annually and is available from Essex County Council and online <https://www.essex.gov.uk/Education-Schools/Schools/Admissions/Pages/Admissions.aspx>

Pupils enter our Reception class in the September of the academic year that they reach the age of 5. We have an induction programme for children starting school which takes place in the summer term before they join reception class. This starts with our reception teacher making pre-school visits to meet the children in an environment they are already familiar with after which pupils are invited to attend up to four sessions in the half-term prior to joining our school. Parents of all new entrants are invited to a special introduction evening in order to meet the Headteacher, governors and representatives of the Friends of Langham School (FOLS).

At the beginning of the autumn term, we advocate a "staggered start", whereby for the first week all reception pupils are part-time. We then build this up over a couple of weeks which allows children time to adjust and get used to doing five full days at school.

Come and visit our school, you are very welcome. Arrangements can be made to visit our school by appointment with the Headteacher, who will be pleased show you around and provide further information. Please contact the school office to make an appointment. We also arrange open mornings for reception admissions in the autumn term. Details of these can be found on our website.

Wider School Community

We continue to nurture strong links with Langham Pre-School, which the majority of our Reception pupils attend prior to transfer.

We are also fully involved in the Stour Education Partnership. This is a group of six primary schools in the locality with the focus on supporting the best possible education for all children attending a school in the partnership. We liaise with the secondary schools that our pupils go on to attend including the Gilberd and East Bergholt. We have well established links with the Grammar School.

The School Day

The school gates are opened at 8:35 a.m. to allow the children to come straight into school and be ready for registration at 8:45 a.m.

For the first half term, new reception children come into school with their parents/carers. In other classes, as the children get older, we expect them to take responsibility for getting themselves organised and ready for learning and make their own way to their class from the school gate.

Classes 1 and 2 (Foundation & Key Stage 1)

Morning: 8:45 a.m. to 12:00 p.m.

Afternoon: 1:00 p.m. to 3:00 p.m.

Classes 3 and 4 (Key Stage 2)

Morning: 8:45 a.m. to 12:15 p.m.

Afternoon: 1:00 p.m. to 3:00 p.m.

Key stage 1 children have an additional break of 15 minutes in the afternoon.

For the foreseeable future, Key Stage 2 children leave their classroom at 3:05 in order to ease congestion at the school gate.

Organisation of classes (September 2021)

We have four classes that are grouped according to children's ages. The staff members in class are listed below: -

KEY STAGE 1

Class 1 – Reception

Teacher – Mrs Arter

Teaching Assistant/ Higher Level Teaching Assistant - Mrs Nunn

Class 2 - Years 1 & 2

Teachers – Mrs Neale (Mon - Thurs) & Mrs Middlebrook (Fri)

Teaching Assistant – Mrs Maskell/ Mrs Dhanraj

Learning Support Assistant- Miss Grimshaw

KEY STAGE 2

Class 3 - Years 3 & 4

Teacher – Mrs Dawes

Teaching Assistants – Mrs Harrow (Mon-Weds)/ Mrs Dhanraj (Thurs/ Friday)

Class 4 - Year 5 & 6

Teacher – Mrs Deller

Teaching Assistant – Mrs Holdbrook (Mon-Thurs)

Learning support assistant – Mrs Cowie

Other Members of Staff

Here at Langham Primary everyone will be working to ensure your child receives the best education possible.

<i>Headteacher:</i>	<i>Mr MacDonald</i>
<i>Finance and Personnel Officer:</i>	<i>Mrs Hobson</i>
<i>Caretaker:</i>	<i>Mr Hobday</i>
<i>Midday Assistants:</i>	<i>Mrs Hobday</i>
	<i>Mrs Maskell</i>
	<i>Mrs Holdbrook</i>
	<i>Mrs Dhanraj</i>
<i>Kitchen Assistants:</i>	<i>Mrs Bastow</i>
	<i>Mrs Finch</i>

Our Governors

Our governing body is fully committed to the school's aims and works in partnership with the Headteacher and staff to make these a reality.

The governing body consists of:

Mr Andrew MacDonald	Headteacher
Mr Colin Wright	Clerk to Governors
Mr Michael Sherring	Co-opted
Mrs Louise Rouse	Parent
Ms Sama Jones	Parent
Mrs Eve Oxley	Co-opted
Mr John Jones	Parent & Chair of Governors
Mr Daniel Moles	Parent
Mr Ian Holdbrook	Co-opted
Mrs Claire Arter	Staff

Working with parents

Working in close partnership with parents is one of the fundamental aims of Langham Primary. We believe that a positive relationship between home and school will enhance every pupil's education.

We arrange a "Meet the Teacher" session before children transition into a new class where parents can hear about any new routines and expectations. We found alternatives to this during the pandemic including virtual meetings on line and information letters. We also usually hold information sessions for parents throughout the year including a termly parents' forum, which we use to keep parents up to date with school developments.

A learning partnership

We want to keep parents fully informed about the progress their children make in school and foster a genuine partnership. Each class has a 'link book' to maintain a dialogue throughout the year. In key stage 1 this is through a home- school diary and reading record. In Key stage 2 this is through homework books. There are parent consultation evenings in the Autumn and Spring terms, when parents discuss with the teacher how their child is progressing towards personal targets and against national curriculum expectations. A full written report is issued to parents towards the end of the summer term.

An exciting curriculum

In their first year at school, children follow a curriculum designed specifically for the **Foundation Stage**. Alongside gaining a secure grounding in basic skills, children are encouraged to explore a range of themes gaining skills in speaking, listening and problem solving.



Once Reception Year has been completed, children are taught the **National Curriculum**. Here at Langham, the curriculum has been designed by our teachers to engage children's curiosity and promote resilience and independence in learning. We do this every day in every lesson by ensuring children are expected to explore, question and apply key concepts in interesting ways.

Children gain the essential skills and knowledge they need through activities and experiences that are fun, memorable and exciting. This means that sometimes children work on projects which encompass a number of national curriculum subjects and sometimes work on blocks of specific subject content. We plan for our delivery of the curriculum in a two year rolling programme which helps to ensure an effective balance between subjects and depth in essential skills.

We want our curriculum to be as vibrant as possible so we make sure that we plan for visits and visitors to enrich and extend children's experience; provide opportunities for children to showcase their achievements and look for ways we can root their learning in the real world.

Reading is taught carefully and systematically in order that children develop skills they will need to read with fluency and understanding. Children are taught early phonic skills through 'Letters and Sounds' which provides a solid foundation for developing confident, effective readers. In Year 1 children have a national phonic screening check which enables us to make sure children are on track and quickly put measures in place if they show signs of falling behind. Children are encouraged to take home reading books to share with their parents. Classrooms are well stocked with a range of age appropriate, up to date and structured reading books to make sure children continue to love books as they continue to develop their reading skills.

Wider Opportunities

We work really hard to make sure that children continue to develop in confidence and experience through opportunities beyond the National Curriculum. Each year children elect representatives from their year group to be part of the School Council. Our school council makes an important contribution to the school and help governors gain a 'child's eye view' as well as organise and run a number of fund raising and charity events. We also have a very active Eco Team, enthusiastic playground leaders and children run a healthy tuck shop for key

stage 2 during play times. In Year 5, children are given the responsibility of being a 'buddy' to a child in Reception and accompany them for many of their Langham 'first times'. This wider involvement in the school and opportunities to take on responsibility foster a sense of community and is a real confidence builder.

We make the curriculum richer by inviting specialists to work alongside the children and visiting places related to our work. For example, we have links with the Pimlott Foundation which have provided valuable opportunities for our children to perform music in public, and last year a specialist drama teacher guided children towards staging an excellent performance of Macbeth. We like to offer a range of extra-curricular activities including football, tennis, cheer leading, gymnastics and we are very proud of our Code Club in which children learn the skill of computer programming. Children have the opportunity to learn the piano with a piano tutor or form a rock band under expert guidance from Rocksteady.

Health Education

The school has achieved the Healthy Schools Award. Children are encouraged to drink water throughout the day and a filtered water dispenser is provided for children to use. Children learn about healthy lifestyles and are encouraged to make healthy choices. This includes enjoying regular exercise and eating a balanced diet. Children in Key Stage 1 are provided with fruit to eat as a snack through the day. The formal teaching of sex education occurs in Class 4 during the summer term.

Religious Education

Religious Education forms part of our school curriculum with children studying Christianity and other major world religions. This follows the Essex County agreed RE syllabus. This is non-denominational and seeks to inform pupils about how religion affects the lives of all people and their beliefs.

We hold a school assembly each day. Whole school assemblies are on hold at the moment, and are delivered in class. Any parent wishing their child to be exempt from assembly is at liberty to make such a request and should inform the head teacher in writing. A suitable alternative for such pupils will be provided during assembly.



Meeting Individual Needs

Children experiencing learning difficulties or disability (SEND) may need special help. In accordance with the revised SEND Code of Practice (2014) we work closely with parents to support children with SEND. Our Special Needs co-ordinator (SENCO) is Mr MacDonald. Our approach to SEND is explained in more detail in our 'School Information Report' which is available on our website. www.langham.essex.sch.uk/policies.html

The school has a register of more-able pupils which is an important element of our Gifted and Talented Policy. Staff are aware of the needs of highly able children and plan accordingly.

Child Protection

Our priorities are your child's education and their welfare. Therefore, there may be occasions when a concern about your child means that we have to consult other agencies. The procedures we follow have been laid down by the Essex Safeguarding Board in the SET (Southend, Essex, Thurrock)" procedures. If you want to know more about this procedure, please speak to the Headteacher who is the designated person for child protection or consult our **Child Protection Policy** which is published on our website. We also have a Governor, Christine Dale, who takes a lead on Safeguarding and Child Protection for the Governing Body.

Pastoral Care and Behaviour

Our priority is looking after children's wellbeing and supporting their personal development. Visitors often comment on the high level of independence and good behavior displayed by children in our school. Children earn house points (sometimes called merits) which go towards personal bronze, silver and gold awards. Points also count towards house totals and the winning house is given a reward each term.

House names were chosen by pupils and relate to mythical beasts. They are:

- Phoenix (Red)
- Dragon (Green)
- Chiron (Purple)
- Pegasus (Blue)
- Griffin (Yellow)

The school has an agreed **Positive Behaviour Policy** which is published on our website. The Governing Body expects all pupils, parents and staff to adhere to the principles of this Positive Behaviour Policy. In exceptional cases, a Headteacher may exclude a child from the school. Procedures governing such exclusions and any resulting appeals may be obtained from the school office.

Complaints Procedure

Our emphasis is on the partnership between home and school usually most problems can be dealt with speedily by informal means. In the first instance the child's teacher should be consulted, following which the Headteacher may become involved. However, if informal discussion does not resolve the issue, a formal complaint should be made to the governing body in line with our **Complaints Policy** which is published on our website.

Funding of additional activities

Voluntary contributions are requested to help pay for any extra activities organised by the school e.g. school trips. No pupil would be omitted from any activity because his or her parents were unable to contribute but obviously these activities would not be able to take place if parents are reluctant to support them. Please speak to the school office or Mr MacDonald if you have any concerns or worries regarding payment of trips etc. as we do our utmost to accommodate alternative arrangements on an individual basis wherever possible. Our **Charging and Remissions** policy is published on our website.

Lunchtime

Hot school dinners are available every day. Meals can be booked online through our school payment system called 'SchoolMoney'. Currently all children in Key Stage 1 can have a free school meal each day. For children in key stage 2 the cost is £2.30 per dinner.

The school dinner menus have a three week cycle and are changed seasonally. There is also a vegetarian option available and we have included a sample menu for you.

Alternatively, you can provide your child with a packed lunch from home. We would appreciate it if you would **NOT** include the following in a packed lunch: -

- Nuts or foods that could contain nuts.
- Glass bottles.
- Fizzy drinks.
- Sweets or chocolate bars

PTA: Friends of Langham School (FoLS)

The school is very fortunate to have an enthusiastic and committed group of parents, villagers and staff called the Friends of Langham School. They give their time to organise many fund raising events such as the summer and Christmas fetes, school discos and the Langham 10k run. All of these events raise a great deal of money to directly benefit the children, so we are looking forward to getting back to normal as soon as we can safely do so. A huge achievement was providing an impressive 'shipwreck' for the children to enjoy at break times.



A message from the FoLS

The Friends of Langham School (FoLS) are a group of parents and local people who work to raise funds for the school. Our aim is to enhance the children's experience of school life and help the teachers by providing additional resources which they might not otherwise receive.

Some of the fundraising events we organize throughout the year include the Summer Fete, school discos, the Langham 10K Run, a camp-out in the school field and the Christmas Bazaar. The children and parents alike thoroughly enjoy these events, as you can imagine.

We have funded the outdoor picnic benches, provided classroom equipment and contributed to the cost of transportation for school trips as well as purchasing a cooker for the kitchen area where the children can learn to bake and cook.

We meet up once a term and are always interested in new ideas, so do please come along. Also, keep an eye on the school notice board & newsletter for details of meetings and forthcoming events.

Uniform

All children should have a red sweatshirt or cardigan with the Langham School apple logo. The Fleece should only be worn as an additional outdoor item and not instead of the sweatshirt or cardigan. The other uniform consists of: -

- Dark grey long trousers or shorts (in warmer weather) for boys
- Grey skirt, pinafore dress or dark grey school trousers for girls
- White shirt or blouse (white polo shirt for Reception and years 1 & 2)
- Red check dresses in warmer weather
- Black school shoes or summer sandals (no trainers please)
- School tie (years 3 to 6)

P.E. & Outdoor Games

- Plain short sleeved shirt in house colours
- Black P.E. shorts
- Black plimsolls
- Suitable warm clothing e.g. track suit or old jumper (preferably a dark colour)
- Suitable footwear for the sport e.g. football boots or trainers (mainly key stage 2)

School uniform is available to order online and items can be delivered directly to your door or to the school for you to collect.

We ask that you clearly mark all school clothing with your child's name to ensure that any item of lost clothing can be returned to your child as soon as possible.

Children will be asked to remove earrings for P.E. so please ensure that your child is able to remove them.

Reporting Absences

It is essential that we know whether your child is present in school or absent. All absences must be reported to the school office by 9:30 a.m. This can be done by calling the main school telephone number 01206 272266, selecting option 1 from the menu given and leaving a message on the answering machine detailing the reason for absence. Alternatively, you can email the school with the absence information office@langham.essex.sch.uk



Some childhood illnesses mean that it is not advisable for your child to be at school due to contact or being a risk to another child or member of staff. The school takes its guidance from Public Health England. In particular, after vomiting or diarrhoea, please ensure your child is kept away from school for 48 hours after the final bout. Please speak to the school office should you have any concerns.

We would encourage you to make any relevant medical or dental appointments outside of school time where possible. However, if you are unable to do this please ensure that you let your child's class teacher and the school office know in advance of the appointment.

School Term Dates

You can download a copy of the calendar for this year from our website where you will also find a list of upcoming events.

Autumn Term:	Wednesday 1 September 2021 – Friday 17 December 2021 <i>Half Term 25 October – 29 October</i>
Spring Term:	Tuesday 4 January 2022 – Friday 1 April 2022 <i>Half Term 14 February - 18 February</i>
Summer Term:	Tuesday 19 April 2022 – Friday 22 July 2022 <i>Half Term 31 May – 3 June, and May Bank Holiday, 2 May</i>

School Nurse

The school nurse completes a check for height, weight, sight & hearing for all new reception children, and a height and weight check for Year 6 pupils. You will be written to directly by the school nurse regarding these checks and they are only conducted with your permission.

School Performance

Due to the COVID-19 crisis, assessment data is unavailable for 2020 or 2021.

Information about school performance including links to 2019 DfE performance tables can be found on our website. <http://www.langham.essex.sch.uk/school-performance.html>

Pupil Progress and Attainment: Facts and Figures 2019

Key Stage 2

	% Meeting expected standard		Average scaled score	
	Langham	National	Langham	National
Reading	94	73	105	104
Writing (statutory teacher assessment)	88	78		
Grammar, punctuation and spelling test	75	79	104	106
Maths	75	78	103	105
Combined	75	65		

Key Stage 1

	% working at expected or above		Greater depth	
	Langham	National 2018	Langham	National 2017
Reading	80	75	33	31
Writing	73	70	20	n/a
Maths	73	76	27	22

Phonics

	2015	2016	2017	2018	2019
% Langham	81	79	81	75	81
% National	77	81	81	82	82