



Langham Primary School

Positive Behaviour Policy

Adopted	10th Feb 2015	Author/ Owner	<i>Pupil Related Committee</i>
Last Reviewed	3rd Oct 2017 13th July 2021	Review Cycle	<i>Three Years</i>

Philosophy and aims of this policy

We are aiming to achieve an excellent standard of conduct behaviour in which children learn to hold values which enable them to respect others and their surroundings. If we are to achieve this, it is important that everyone knows what the school rules are and the consequences of breaking them. We would like our policy to ensure a high standard of behaviour that is clear, fair and consistently applied. The recognition and development of learning behaviour is also a high priority for the school as we want our children to become independent, successful and to fulfil their potential. If we are to achieve this, children need to be given the chance to develop these skills by working in different ways and meaningful examples of what is expected.

Parents are involved in supporting the school to achieve these aims through the whole school agreement.

Golden Rules

There are six golden rules which we keep in this school.

We look after each other

We listen carefully

We take care of things that belong to ourselves and others

We keep ourselves and others safe

We are always polite

We always try our best

These rules are displayed prominently around the school and children are regularly reminded of them.

What happens when golden rules are broken?

When a golden rule is broken, children are reminded why their actions are breaking a golden rule and given a warning. If a warning is ignored and the behaviour continues, a consequence is applied. The first consequence is having your name put on a cloud as a reminder that behaviour needs to improve. If rules continue to be broken during that day, a second consequence is applied. The second consequence is having 5 minutes taken from a lunch or morning playtime. Should a third consequence be necessary, children are sent to see the headteacher or other member of the senior leadership team. A fourth consequence means that a letter is sent home to parents who are invited into school to work together on securing an improvement. Any consequence is recorded on a class record sheet so that behaviour can be monitored.

What happens when golden rules are kept?

We maintain a calm and hard working atmosphere in school by consistently reaffirming high expectations of behaviour. This is recognised in many ways including praise, recognition of effort and stickers. As far as possible, we keep our praise specific to the golden rules using phrases such as 'Thank you for being so polite.' or 'It's great to see you keeping the classroom tidy.'

What about SEN?

Monitoring behaviour may help identify a long term, persistent problem that could indicate underlying issues that may require further investigation. The school may decide to support such children through placing children on the SEN register. However, problem behaviour in itself is not a reason to place children on the SEN register. The school's **SEND policy** provides more information about this.

What about serious infringements of the Golden Rules

The school may use any of the consequences if the boundaries of acceptable behaviour are more severely transgressed. This might include:

- Being sent to the headteacher
- Loss of playtime
- Withdrawal of privileges
- Discussion with the parents

A formal procedure may also be instigated which is detailed in our **Exclusion Policy**.

Use of reasonable force

On very rare occasions it might be necessary for staff to use reasonable force to control or restrain pupils. Reasonable force can be used to prevent pupils from hurting themselves or others, from damaging property, or from causing disorder. We follow the advice laid out in the DfE advice 'Use of reasonable force' in using physical restraint or control.



Adobe Acrobat
Document

DfE: Use of reasonable force

Our form for recording incidents is included as an appendix.

What about bullying?

The school has a separate **Anti-Bullying Policy** which details our approach to tackling bullying.

RECORD OF RESTRAINT

Date of incident:

Time of incident:

Pupil Name:

D.o.B:

Member(s) of staff involved:

Adult witnesses to restraint:

Pupil witnesses to restraint:

Outline of event leading to restraint:

Outline of incident of restraint (including restraint method used):

Outcome of restraint:

Description of any injury sustained and any subsequent treatment:

Date /time parent/carer informed of incident:

By whom informed:

Outline of parent/carer response:

Signatures of staff completing report:
.....
.....

Brief description of any subsequent inquiry/complaint or action:

