


 End of Reception Key Statistics Report  
 Y1 - All Pupils (16 pupils)

24 September 2017

	Early Years Foundation Stage Early Learning Goals																			
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development	
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score			
All Pupils	16	100.0	87.5	43.8	6.3	81.3	6.1	87.5	4.3	87.5	6.4	81.3	16.8	75.0	17.9	75.0	34.6	75.0	75.0	

## Phonics

## Year 1

	2014	2015	2016	2017
Reaching expected standard Langham	81% (13/16)	81% (13/16)	75% (12/16)	79% (11/14)
Reaching expected standard National	74%	77%	81%	81%

By end of year 2

	2014	2015	2016	2017
Reaching expected standard Langham	100%	100%	87.5% (14/16)	87.5% (14/16)
Reaching expected standard National	89%	90%	91%	92%

## Key Stage 1


 End of Key Stage 1 Outcomes  
 Y3 - All Pupils (16 pupils)

28 September 2017

Y3 (16 pupils)	Teacher Assessment							Test Scaled Scores				
	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading				4 (25.0%)	6 (37.5%)	6 (37.5%)	12 (75.0%)		6 (37.5%)	10 (62.5%)	2 (12.5%)	100.0
Writing				5 (31.3%)	7 (43.8%)	4 (25.0%)	11 (68.8%)	16 (100%)*				-
Mathematics				4 (25.0%)	7 (43.8%)	5 (31.3%)	12 (75.0%)		3 (18.8%)	13 (81.3%)	5 (31.3%)	104.6
Science	2 (12.5%)				14 (87.5%)		14 (87.5%)					
Rdg, Wri & Mth	5 (31.3%)					4 (25.0%)	11 (68.8%)					

## Key Stage 2

	Meeting or above			Achieving higher score in test/ working at greater depth in writing teacher assessment		Average scaled score		
	Langham (Unvalidated)	Langham validated (Dec 2017)	Provisional national data	Langham	Provisional national data	Langham (unvalidated)	Langham validated (Dec 2017)	Provisional national data
<b>Reading</b>	76.5	82.4	71	52.9	25	108	108	104
<b>GPS</b>	82.4	88.2	77	29.4	31	107	107	106
<b>Maths</b>	76.5	82.4	75	23.5	23	105	106	104
<b>Writing TA</b>	82.4	82.4	76	35.3	18			
<i>'Meeting expected standard' R/M/Writing TA</i>	76.5	76.5	61	17.6	9			

Following a successful review of SAT test outcomes by the Standard and Testing Agency the outcomes for one child have been revised from just below the national expectation to meeting the expected standard in Reading, GPS and Maths. The reviewed scores will not appear in our 'unvalidated' data released early in the autumn term, but should show in our 'validated' data due for release in December.

## Progress

	Reading (confidence interval)	Writing (confidence interval)	Maths (confidence interval)
2016	3.7 (± 3.7)	6.1 (± 3.7)	2.4 (± 3.2)
2017 unvalidated	4.2 (± 3.0)	2.9 (± 2.9)	1.6 (± 2.7)
2017 state funded primary schools	-0.2 (± 0.1)	0.2 (± 0.1)	-0.2 (± 0.1)