

## EYFS

Proportion of children reaching a 'good level of development' by the end of the foundation stage.

2016		2017		2018	
Langham	National	Langham	National	Langham	National
78.6%	69.3%	75%	70.7%	73.3%	71.5%

## Phonics

Proportion of children reaching the expected standard in phonics at the end of Year 1.

2016		2017		2018	
Langham	National	Langham	National	Langham	National
78.6%	81%	79%	81%	75%	82%

## Key Stage 1

	KS1					
	Reading		Writing		Maths	
	% expected standard	% greater depth	% expected standard	% greater depth	% expected standard	% greater depth
2016	81	69	69	31	69	31
2017	75	38	69	25	75	31
<b>2018</b>	<b>69</b>	<b>44</b>	<b>69</b>	<b>19</b>	<b>81</b>	<b>50</b>

## Key Stage 2 attainment

	% Meeting or above		Achieving higher score in test/ working at greater depth in writing teacher assessment		Average scaled score	
	Langham	National	Langham	National	Langham	National
<b>Reading</b>	<b>85</b>	<b>75</b>	<b>23</b>	<b>28</b>	<b>105</b>	<b>105</b>
<b>GPS</b>	<b>85</b>	<b>78</b>	<b>46</b>	<b>34</b>	<b>108</b>	<b>106</b>
<b>Maths</b>	<b>92</b>	<b>78</b>	<b>15</b>	<b>24</b>	<b>104</b>	<b>104</b>
<b>Writing TA</b>	<b>100</b>	<b>-</b>	<b>46</b>	<b>-</b>	<b>-</b>	<b>-</b>
<i>'Meeting expected standard' R/M/Writing TA</i>	<b>85</b>	<b>64</b>	<b>8</b>	<b>10</b>		

## KS2 progress

	Reading (confidence interval)	Writing (confidence interval)	Maths (confidence interval)
2016	3.7 (± 3.7)	6.1 (± 3.7)	2.4 (± 3.2)
2017	4.6 (±3.0)	2.9 (±2.9)	2.0 (±2.7)
2018	-1.3 (±3.3)	3.5 (±3.1)	-1.4 (±3.0)