

## Personal, Social & Emotional Development

Making relationships	Self-confidence and self-awareness	Managing feelings and behaviour
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Children play co-operatively, taking turns with others.  
 They take account of one another's ideas about how to organise their activity.  
 They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.  
 Children are confident to try new activities, and say why they like some activities more than others.  
 They are confident to speak in a familiar group, will talk about their ideas. and will choose the resources they need for their chosen activities.  
 They say when they do or don't need help.  
 Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.  
 They work as part of a group or class, and understand and follow the rules.  
 They adjust their behaviour to different situations, and take changes of routine in their stride.



## Characteristics of Effective Learning

The characteristics of effective learning support the development of the Unique Child in **how** children are learning. 'The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.'

<b>Playing &amp; Exploring</b> <ul style="list-style-type: none"> <li>Finding out &amp; exploring</li> <li>Using what they know in their play</li> <li>Being willing to have a go</li> </ul>	<b>Active Learning</b> <ul style="list-style-type: none"> <li>Being involved &amp; concentrating</li> <li>Keeping on trying</li> <li>Enjoying achieving what they set out to do</li> </ul>	<b>Creating &amp; Thinking Critically</b> <ul style="list-style-type: none"> <li>Having their own ideas</li> <li>Using what they know</li> <li>Choosing ways to do things and finding new ways</li> </ul>
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## Physical Development



They move confidently in a range of ways, safely negotiating space  
 Children show good control & co-ordination in large & small scale movements  
 They handle equipment & tools effectively, incl pencils for writing.  
 Children know about the importance for good health of physical exercise & a healthy diet & talk about ways to keep healthy & safe.  
 Children manage their own basic hygiene & personal needs successfully

# Reception Curriculum

## Communication & Language



Listening and attention	Understanding	Speaking	Reading	Writing
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In the foundation stage we provide a wide range of opportunities for children to develop a love of literacy and a confidence to speak and share their ideas. To develop speaking and listening skills in a wide variety of situations the children will take part in role play and story telling opportunities which encourage imaginative play, language development and opportunities for emergent writing. They will be encouraged to speak clearly and audibly with confidence and showing an awareness of the listener in a range of situations. Children will read individually, in groups and as a class, they will be encouraged to begin to write independently and be supported in writing to develop their skills.  
 A structured approach will be taken to the learning of phonics and the reading and spelling of common words using the letters and sounds programme and Jolly Phonics.

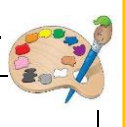


## Mathematics



Within our topics there will be many Opportunities to count, match, sort, compare, make patterns, explore shape and measure. Through practical activities with a range of resources the children will develop their understanding of number; focusing on number recognition, order and concept and applying these skills to develop their awareness of number operations, including addition and subtraction and applying these to real life problems. We aim to develop a secure foundation in mathematics through practical fun activities and applying skills to a range of situations.

## Expressive Arts & Design



Exploring & using media & materials	Being imaginative
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Children sing songs; make music & dance & experiment with ways of changing them. They safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.  
 Children use what they have learnt about media & materials in original ways, thinking about uses & purposes. They represent their own ideas, thoughts & feelings through art, music, dance, role play, & stories.

## Understanding the World



The World	Technology	People & Communities
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We provide our children with lots of opportunities to learn about the world around them, encouraging their natural curiosity and inquisitive nature. Our outdoor classroom and school grounds provide opportunities for the children to look closely at similarities, differences, patterns and change..We provide opportunities and first hand experiences for the children to explore, using their senses to observe, find out, ask questions, investigate and explore their own interests.  
 Technology is used to support and enhance learning across the curriculum using a wide range of software and website resources.  
 Children recognise a range of technology in places such as home & school. Children select & use technology for particular purposes.  
 Children access activities on the interactive whiteboard, class computers as well as using CD player, camera, talking postcards/ books and programmable toys to support their learning.  
 Children learn about similarities & differences in relation to places. Talk about features of their own environment & how environments might vary from one another. They talk about past events in own lives & in the lives of family members and learn about similarities & differences between themselves & others, and among families, communities & traditions.