



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Through partnership with CGRS, we have given teachers regular opportunities to work alongside a specialist PE teacher.</li> <li>• We have increased the opportunities for children to take part in competitive sport. By organizing and hosting competitions for local schools. So far this year, the school has taken part in 15 competitions including hosting a gymnastics competition, arranging football fixtures and introducing the opportunity for all children in the school to compete in an intra school competition. The school has also continued to build on how children take part in competitions organized by other schools. Clubs and PE sessions such as squash, football and tag rugby have been ongoing throughout the year to coincide with the competitions taking place outside of school. 10 out of the 15 competitions the school has attended have been hosted at other schools or venues.</li> <li>• We have used new gym equipment to enhance curriculum gymnastics and provide enrichment opportunities through a gymnastics club.</li> </ul>	<ul style="list-style-type: none"> <li>• We would like to develop more opportunity for intra school competitions beyond sports day.</li> <li>• Children have said their choices at lunch and play are restricted due to limited facilities. Access to choosing an active lifestyle through improved lunch and playtime opportunities.</li> <li>• Broaden the appeal of clubs.</li> <li>• To increase the participation rates in competitive sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Build capacity and capability within the school to ensure sustainable, high quality PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Nick Murray specialist PE teacher works alongside staff to deliver PE lessons.</li> <li>CPD and monitoring time for PE/ sports lead</li> </ul>	£6300  £600	<ul style="list-style-type: none"> <li>Staff questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Specialist PE teacher to complete assessments.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Provide wide variety of curriculum PE and extra curricular PE.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop and organize the offer including squash 'Off the Wall', tennis Mark Kleingeld, seasonal sports Kurt Lamont.</li> <li>Introduce new sporting opportunities such as cheerleading, dance and table tennis. Sports premium to pay for 'taster days'.</li> </ul>	£2,900  £400	<ul style="list-style-type: none"> <li>Boys and girls are equally represented in clubs. In total, 59 children in the school attend clubs of which 28 are girls and 31 are boys.</li> <li>Amount of children accessing clubs increases from 59 to 70.</li> </ul>	<ul style="list-style-type: none"> <li>Consult children on the range of clubs offered.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase the amount of intra school competitions.</li> <li>• Children to experience more competitive sports.</li> <li>• Increase the range of children taking part in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Allow time for staff to take children to competitions.</li> <li>• PE leadership time to plan and organize competitions.</li> <li>• Entry fee and transport for competitions</li> <li>• Create record of children who attend competitions.</li> </ul>	£500 £600 £500	<ul style="list-style-type: none"> <li>• Analysis of competitions and children participating. The amount of competitions the school has participated in has increased from 11 to 15.</li> <li>• A whole school intra house competition was introduced to enable all children access to competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to record the amount of competitions the school takes part in.</li> <li>• Start a record of children who participate in competitions.</li> </ul>